

Articulation/Speech	Comprehension/Listening	Sound Awareness/Phonological
<ul style="list-style-type: none"> • Make funny faces (e.g., smile, pucker your lips, wiggle your tongue) in the mirror. • Blow bubbles, horns, or whistles. • Practice "Speech Piggy Bank" worksheet. • Take turns with your child making different sound effects (e.g., moo, beep, vroom, uh-oh, boom, roar) during play. • Ask your child to practice using their target sounds in ten words/sentences. • Use the links below to locate your child's speech sound for additional practice: Articulation Practice 1 Articulation Practice 2 • Practice using target sounds in conversation for two minutes (e.g. reading out loud or discussing events from the day). 	<ul style="list-style-type: none"> • Read a short story to your child and have them point to different objects, people, and actions. • Ask them "who," "what," and "where" questions about the story. • Give your child one or two step directions (e.g., "Find your shoes and your socks." or "Find a doll and a puzzle piece."). • Play Simon Says with your child and match the complexity of the directions to their ability (e.g., Simon says: Touch your nose vs. Simon Says: If your name is John, clap your hands three times. • Play Red Light/Green Light with your child. • Have your child point to/retrieve different household items (e.g., Find a spoon, Point to the couch.). • Have a scavenger hunt with your child. • Do the Hokey Pokey with your child. • Play Freeze Dance with your child. • Complete Categorization Worksheets. • Complete Activities Worksheets. • Read a short story or paragraph to your child and ask them "who," "what," and "where" questions about the story. • Questions can also be targeted after completing Razkids reading assignments. • Give your child one or two step directions (e.g. "Find your shoes and your socks." or "Get the plates and the forks."). • To help support vocabulary skills collect household items and instruct your child to sort them into categories (e.g. fruit, furniture, clothes, etc.). 	<ul style="list-style-type: none"> • Practice Packet - Activities included this packet involve: phonemic awareness, rhyming, sound segmenting, and syllable clapping. • Read Dr. Seuss rhyming books, or watch live read alouds online. • Ask your child if words rhyme (e.g. hat/cat or hat/book). • Practice tracing letters and producing targeted sounds in shaving cream, salt or soap.

Social Skills	Play Skills	Verbal Expression
<ul style="list-style-type: none"> Practice greetings around the dinner table. Take turns sharing two events that happened during the day. Have your child practice turn taking using the words, "my turn, your turn" during a board game. Have your child call a relative or friend and practice turn-taking skills during a conversation. Use the link below to practice asking and answering questions. Color a snowflake for each interaction your child completes: Conversation/Question skills Practice greetings around the dinner table. Take turns sharing two events that happened during the day. Have your child call a relative or friend and practice turn-taking skills during a conversation. Use the link below to practice asking and answering questions. Color a snowflake for each interaction your child completes: Conversation/Question skills 	<ul style="list-style-type: none"> Have your child practice using an object functionally, (i.e., pushing a car, rolling a ball, using a brush or comb). Have your child play with a doll or figurine while following directions, (e.g., give the baby a bottle, wash the baby's hands, etc.) Have your child sequence a play scheme using a doll or figurines, (e.g., give the baby dinner, give the baby a bath and put the baby to bed). Encourage imaginative play with your child, (e.g., give your child a box and have them pretend it is a car, etc.) Have a picnic with your child using real or pretend food, try to engage in conversation related to the activity. Complete Activities Worksheets. Additional Links Have a family game time to practice conversation and turn-taking skills. Examples of games include: Go Fish, Memory, Don't Break the Ice, Chutes and Ladders, Candyland, Trouble, Sorry, etc.). Develop pretend play or actual home chores. Some suggestions include: play restaurant, sort laundry, set the table, make lists, etc. Develop imaginative play and reenact favorite shows/movies or storybook characters. Work on following directions, turn-taking and play skills by following a recipe or instructions to create slime. Go on a scavenger hunt outside (e.g. holiday or seasonal themed). 	<ul style="list-style-type: none"> Have your child explain a "how to" sequence in three steps (e.g. brush your teeth, get ready for bed, make a sandwich). Play a category game (e.g. name as many sea animals as you can think of). Have your child choose an object and describe it using three different clues for you or a sibling to guess (e.g. what it is used for, what color it is, where you find it, how big it is). Play action-based charades with your child and have them guess what you're doing (e.g. jumping, running, drinking, eating, etc.). Have your child label 5-10 objects in various rooms. Play action-based charades with your child and have them guess what you're doing (e.g., jumping, running, drinking, eating, etc.) Play "I Spy" with your child (e.g., "I spy with my little eye something red."). Have your child explain a "how to" sequence (e.g., brush your teeth, make a sandwich). Play a category game (e.g., name as many foods/animals/clothing items as you can think of). Have your child sing familiar nursery rhymes/songs (e.g., Wheels on the bus, Old McDonald, Itsy Bitsy Spider, Where is Thumbkin?). Make an animal noise and have your child guess the animal (e.g. moo/cow). Have your child name 5-10 items in a category (i.e., "Name all the

		<p>foods/clothing/animals you can think of”).</p> <ul style="list-style-type: none"> • Create situations where your child has to ask for help/assistance (e.g., Give them an empty cup, a toy with no batteries, a game with no pieces, put a desired item out of their reach). • Complete Categories worksheet. • Complete Activities Worksheets.
Stuttering	Voice	Additional Resources
<ul style="list-style-type: none"> • Have your child practice their fluency, “smooth speech” strategies (e.g. light contact, slow rate). • Use finger tapping or scooping strategies. • Practice strategies while reading sentences, or participating in a two minute conversation. • For additional strategies on how to speak with your child see the link below: 7 tips 	<ul style="list-style-type: none"> • Practice using appropriate table talk voice • Voice Level Reference • Voice Bubble Monitor • Follow good vocal hygiene • Practice using appropriate loudness 	<ul style="list-style-type: none"> • Strategies for Encouraging Language in Preschoolers • Toddler Speech & Vocabulary Activities • Instruction on How to Help Toddlers Increase Their Language • Information for Parents on Early Speech and Language Development • Speech and Language Therapy Ideas for Playing at Home • 10 Effective Speech Therapy Ideas to do at Home with Toddlers • Speech Therapy-How to Teach a Toddler to Talk • Speech Therapy Techniques for Toddlers and Preschoolers • Phonemes (Free app to single in isolation)



practice phonemes